

Ava Elementary School Wide Plan 2021-2022

Ava R-I Allocation of Federal Money:

Plan Development Meeting Date:	April 21, 2021
Strategies to Address School Needs:	<p>Supplemental Instruction</p> <ul style="list-style-type: none"> - Math, K-4 - Reading, K-4 <p>Delivery of Title I Funded Supplemental Instruction Services:</p> <ul style="list-style-type: none"> - Pull Out/Resource Room - Push In/Regular Classroom - Tutoring (Before and After School) <p>Instructional Personnel</p> <ul style="list-style-type: none"> - Supplemental Reading- Teacher - Supplemental Reading- Paraprofessional <p>Class Size Reduction</p> <ul style="list-style-type: none"> - Grades: K, 1, 2, 3, 4 <p>Professional Learning Communities</p> <p>Response to Intervention</p>
Strategies Used:	How Strategies are Used:
Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.	Reduced class size will allow teachers to provide more specific individual feedback to each student. Supplemental reading instruction will provide students with a better opportunity to read at grade level, and therefore be more successful in all academic areas.
Use methods and instructional strategies that strengthen the academic program in the school.	The academic program is strengthened by teacher use of whole brain learning strategies, project based learning strategies, and cooperative learning strategies.

<p>Help provide an enriched and accelerated curriculum</p>	<p>With learning time lost due to school closure, district staff will be working to identify essential learning standards, and planning instruction designed to accelerate learning in order to get students on grade level as effectively and efficiently as possible.</p>
<p>Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards</p>	<p>Reduced class size will allow teachers to structure classes providing for more individualized student learning. The use of regular formative assessment will allow teachers to more readily identify struggling learners, and modify instruction to meet their needs.</p>
<p>Activities improving students' skills outside the academic subject areas</p>	<ul style="list-style-type: none"> - Counseling - School- Based Mental Health Programs - Specialized Instructional Support Services
<p>Providing Professional Development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data:</p>	<ul style="list-style-type: none"> - Delivery of professional development services - Instructional Coach
<p>Professional Development activities that address the prioritized needs:</p>	<p>PD activities will be provided focusing on early childhood literacy and strategies and interventions to help students read at grade level. Training will be provided to help teachers identify signs of dyslexia, as well as interventions that can be implemented in the classroom to help any struggling reader.</p>
<p>Assisting preschool children in the transition from early childhood education programs to local elementary school programs</p>	<p>The elementary school provides summer school for pre-kindergarten students in addition to allowing incoming kindergarten students the opportunity to tour the building in order to decrease student anxiety as they start the new school year. Also, the school coordinates with Head Start and local preschools and daycare providers to help students enter school ready to learn.</p>